

JUDY TRESNOWSKI

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MY TEACHING PHILOSOPHY

9 years of teaching and 19 years of educational publishing experience has enriched my knowledge with new ways to reach students who struggle with traditional teaching methods. My hope is for my students to experience the far-reaching effects of creative critical thinking and how that can lead to invention, problem solving in everyday life, as well as enrich their future professions.

ART TEACHING EXPERIENCE

School District 187 - North Chicago, IL
North Chicago Community High School
Art Teacher and Fine Arts Department Liaison
August 2015 – Current – Tenured 2019
Google Certification level I

Deliver high standard instruction for a Title I school district through:

- Delivering project-based learning with proficiency learning scales that infuses social-emotional instruction along with disposition-building skills. Curriculum is built to easily differentiate for each students including accommodations for ESL, IEP and 504 needs.
- Empowering students to participate in their own assessment, create classroom norms and encourage a strong student council.
- Participating and collaborating with colleagues and administration on best practices for the classroom in various leadership committees
Results: Increased passing and graduation rates over the last 3 years has recognized NCCHS by ISBE in 2021 as schools who are up and coming.
- Mentoring a talent pool of students for the AP art program.
Results: Number of student in AP art increased 300 % over the last 3 years. Student Participation in several regional and national art events
- Mentoring high school and middle school art teachers and Leadership of the fine arts department
Results: Teacher retention achieved and initiation of missing scope & sequence for a district-wide art curriculum.
- Providing insight for colleagues, administration, families and students with 30 years experience working in the private sector as a graphic designer, art and marketing director and curriculum developer.
Results: Shared personal experiences where creative problem solving was effectively used in all sorts of business ventures

Catholic Consortium of Lake Country
Art Teacher - Grades K to 5 (part-time)
September 2014 – August 2015

- Building curriculum that includes: National Standards for Art Education (NSAE), State Goals, 25, 26 and 27 of the Illinois Learning Standards and the Archdiocese of Chicago Art Standards for Catholic Schools.
- Participation in Archdiocesan religion in-service programs which includes:
 - a. Catholic Pillar courses, and Virtus training,
 - b. CPR certification and Mandatory Reporter training
- Collaboration with grade teachers to: incorporate academic and religious instruction, share best practices regarding students and team-up on specific events.
- Attend faculty and staff meeting when requested.
- Participate in the Catholic Consortium of Lake County marketing committee.
- Create and maintain a website dedicated to the arts program.
- Prepare, build, execute and attend art shows as well as weekly displays
Results: Experienced various teaching and instruction methods

Skokie Park District - Camp Art!
Director
Summers of 2016, 2017 and 2018

- Camp Art! is an 8-week, full day, 5 days of week, summer art camp experience for children ages 6 to 11. There are two sessions with 60 campers total. Duties included: build curriculum activities, instruct to 30 campers per session, supervise two staff counselors, monitor budget, supplies. In addition, duties included leading swimming and field trip events.

Results: 2 gallery shows every summer as well as a growing waitlist that predict an expansion of the program.

**Substitute
Teaching****Lake Forest High School Transition program****Long-term Substitute****November 2014 – July 2015**

The Lake Forest High School Transition Program provides qualifying students an opportunity to learn life skills essential to becoming independent adults. Students will often have cognitive challenges and other special needs. I work as a floater coach including:

- Attend morning meetings that outline the goals for the days tutoring of students.
- Monitor and coach students in work-study environments at local businesses.
- Work with students on purchasing, cooking and general kitchen skills.
- Coach students with general best practices in social and emotional skill development.
- Work with students with cognitive disabilities that range from ADHD to Autism and Cerebral Palsy.

Results: I provided several students with the opportunity to work on a real-world work experience.

The assignment was to create a brochure that explains the Transition Program. As am their coach and art director of this 12-page brochure which involves one student as assistant project management and writer, another student in the photography, one student in the creating of icons in Adobe Illustrator and a student in the production of the final pages working with a printer.

Evanston Township High School — Substitute Teaching**May 2014 – December 2014**

**EDUCATIONAL
PUBLISHING****Graphic Designer, Educational Product Developer and Digital Webmaster*****Learning Resources, Houghton Mifflin Harcourt, Pearson Education, Publications International****May 1994 – December 2012**

**A full resume is available upon request*

EDUCATION**University of Michigan, Ann Arbor, MI BFA**

Major: Graphic Design, Art Education K-12

Minor: Art History, Intaglio printmaking

K-12 Art Education Certification,

Current Illinois IEIN: 101249, #10 Art/Special Teaching

University of Chicago, Chicago, IL

Graham School of General Studies, The Basic Program,

A four-year certificate study of the Classics,

<https://grahamschool.uchicago.edu/php/basicprogram/>**National Louis University and Lewis University, IL M.Ed.**

Masters in Curriculum and Instruction with a focus on ESL and LBSI